

Towards Developing a Study about the Inimitability in the Holy Qur'an and Sunnah

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Abstract

The study aims at investigating a detailed outline for studying inimitability practically. The study consists of an introduction in order to define the project, conclusion and five sections. The first section deals with vision, message and the core values of the project. The second includes an introduction that identifies the aims and conditions of the study. The third, however, clarifies the suggested administrative structure for the supervisory academic board. The fourth section is the core of the study; it introduces the suggested courses, their descriptions and their study plan. The final section mentions the main facilities that the academy must have. The researcher concluded the study and introduced some recommendations.

Keywords: Inimitability, Holy Qur'an, Sunnah, practical study.

1. INTRODUCTION

All praise to Allah. Peace and blessings be upon our prophet Muhammad, his family and all of his companions. This study deals with a project that aims at establishing an academy specialized in the studies of different forms of inimitability in both the Holy Qur'an and Sunnah. It also clarifies the academic issues, such as; the vision, mission, values, aims, and both academic and organizational structure.

2. RESEARCH QUESTIONS

This study aims at answering the following questions:

1. What are the vision, mission and core values to be achieved?
2. What are the goals hoped to be achieved from the outcomes of this educational process?
3. How will the administrative board of the organization be formed?
4. What is the academic plan that students will follow?
5. What are the main suggested facilities?

3. OBJECTIVES OF THE STUDY

This study aims at:

1. Identifying the project's vision, mission and values.
2. Clarifying its main objectives.
3. Presenting the description of academic courses recommended to be taught.
4. Identifying the administrative structure of the organization.

4. REVIEW OF RELATED LITERATURE:

The significance of this study stems from being the first study in this field. Thus, the researcher did not find any practical study that suggests establishing an academic organization specialized in inimitability with the same details this research has embodied.

5. RESEARCH METHODOLOGY:

The researcher used a descriptive approach to identify the vision, mission and the objectives aimed to be achieved in the outcomes. The researcher also used the deductive approach to conclude the courses that contribute in achieving the project's vision, mission, values and objectives.

6. PRELIMINARIES

When Allah (s.w.t) honoured humanity to be responsible in constructing the earth, he provided it with tools and means, such as; eye sight, sense of hearing and the heart. He (s.w.t.) did not leave humanity in vain without care or guidance. He (s.w.t.) sent to mankind prophets to guide them when they swerve or deviates in order to help them to see milestones of path to guidance.

Once human claims that he is a prophet from Allah (s.w.t.), he should not be believed by rational people before introducing evidences. And the only way to believe a prophet's prophecy is by miracles. Miracles: are ongoing supernatural acts of Allah (s.w.t.) and it depends upon what suits the prophet's prophecy. And those who defy the prophet are unable to come up with something similar. That is to be believed and left with no doubts and suspicions of being untrue. ⁽¹⁾

On the light of what is mentioned above, inimitability of the Holy Qur'an is: To prove people's being unable to come up with something similar.

Since Prophet Muhammad -Peace be upon him- is the last prophet, Allah (s.w.t.), Who sent him, protected his religion and supported him by a great miracle lasting from his death –Peace be upon him- until the doomsday. Allah (s.w.t.) says: ~((Say, "What thing is greatest in testimony?" Say, "Allah is witness between me and you. And this Qur'an was revealed to me that I may warn you thereby and whomever it reaches.))~ [Al-An'aam:19]. The miracle of the Holy Qur'an lasts by the hands of all people addressed to Islam no matter how much they differ from each other. It will stay an endless source comprising different sorts of knowledge relating to guidance, the great aim of the Holy Qur'an.

Ibn Hajar said: "The miracle of the Holy Qur'an continues until the crack of doom... And no age will pass without witnessing the occurrence of any of what is told to happen, and this proves the fact that it is true... So you find its benefit in those who were there to witness, those who were absent, those who existed, and those who will exist".⁽²⁾

Therefore, we believe of the trueness of Allah's vow ~((It is but a reminder to the worlds, And you will surely know [the truth of] its information after a time))~ [Sad: 87-88] At-Tabari says: "Allah (s.w.t.) informed pagans that they will know about the Holy Qur'an after a while, without telling when. In Arabic, there is no specific limit for the expression "a while". It will not take more nor less than it must take. Whenever it is meant to happen, it happens. And there will not be better time than the time Allah (s.w.t.) has chosen without limiting it in a certain period."⁽³⁾

From that perspective, clarifying forms of inimitability in the Holy Qur'an and revealing its marvellous prodigies are one of the Islamic nation's obligations. Al-Baqlany said: "One of the most important issues Muslims must reveal and study what stands as a foundation for their religion's origin, what organizes and maintains their solidarity, what proves their prophet's sincerity and what proves his miracle. Especially that hypocritical ignorance is widely-spread invading the horizon. That is in addition to knowledge's fading-away. People of knowledge, meanwhile, are in a deep nap of this time suffering from its ugly frightening frown to the extent that what they suffer from now stands as an obstacle in allowing obligations to continue their process in their own way".⁽⁴⁾

As long as we live in the time of specified methodical academic studies in each art field, people studying inimitability would rather specify an academic board comprising its researches and studies, and helping in bringing up a specialized generation of students protected from committing mistakes.

This research describes the desired forms in these following sections and requirements:

7. FIRST SECTION: VISION, MISSION AND VALUES

7.1. First Requirement: The vision:

To be the pioneers in providing educational service and objective research services relating to inimitability.

7.2. Second Requirement: Mission:

To prepare an elite group of qualified researchers in order to deduce different forms of inimitability in the Holy Qur'an, to do scientific applying researches relating to it and to criticize published researches related to it.

7.3. Third Requirement: Core Values:

- Freedom and independence of thought and disciplined ideology based on legitimate scientific research fundaments which forms the foundation of a correct research.
- Specialized methodical academic education and teaching students on that base is where their energy is blown out and where efforts are high quality fruitful.
- Sky is the limit of creativity when it is supported.
- Comprehensive quality and improvement are a must.
- Being proud of different inimitability forms that the Holy Qur'an carries is the slogan of each hard-working student.
- Exerting maximum efforts to spread awareness regarding distinctive objective scientific researches.

8. SECOND SECTION: PROJECT OBJECTIVES AND CONDITIONS OF ENROLMENT

8.1. First Requirement: Project objectives:

Main objective: Making students of the academy acquire a disciplined research faculty gathering between originality and contemporary in theoretical and applying fields related to different forms of inimitability.

Graduating a generation that is proud of the Holy Qur'an and the authentic Sunnah, capable of deducing forms of inimitability from both of them through an academic study that provides who succeeds the first Bachelor degree in the major of inimitability.

That happens if the student achieved the following detailed objectives:

1. To learn both basic and supporting sciences in inimitability.
2. To develop researches related to inimitability and to increase its efficiency and productivity, especially what is related to the applying field.
3. Graduating distinctive students specialized in inimitability issues with infusing objectivity, armed by the required knowledge and following legitimate permissions.
4. To spread awareness of trust and reliance on researches regarding disciplined inimitability based on clear methodical bases in order to take the place of studies done in rush without following restrictions.
5. To make contacts between scientists and students interested in inimitability.
6. To arm callers with right calling methods and means fitting requirements of this time.
7. To provide a scientific research environment prepared with the means to reach to the most accurate outcomes of researches related to inimitability and to approach best fruits.

8.2. Second Requirement: Means of achieving the objectives:

1. Building an integrated scientific edifice equipped with modern teaching halls, laboratories, specified libraries and a conference theatre.
2. Launching an advertising campaign for the project in different means of media.
3. Cooperating with the World Body of Scientific Miracles in the Quran and Sunnah and other organizations and associations.
4. Issuing a hardcopy and electronic journal and a specialized TV channel.
5. Holding conferences and international symposiums.
6. Choosing students ready to study.
7. Communicating with other universities and research centres to give scholarships for eager students.
8. Choosing an appropriate name for the academy.

8.3. Third Requirement: Conditions to admit students:

The researcher suggests that the students shall meet the following requirements:

1. Having a secondary certificate with an average of at least 70%.
2. Passing an interview and written tests.
3. Signing a statement of commitment to follow the ethics of Islam and comply with the regulations provided by the academy.
4. To show a certificate of non conviction and a record of good conduct and behaviour from the place of residence and from the last education organization he had studied in before enrolling in the academy.

9. THIRD SECTION: ADMINISTRATIVE STRUCTURE

9.1. First Requirement: Academy's Board of Trustees:

The World Body of Scientific Miracles in the Qur'an and Sunnah forms the board of trustees from senior specialist scientists in different forms of inimitability. The board of trustees is formed by a president, a vice-president, a secretary and two members. The board of trustees is tasked to do the following:

1. Appointing the academy's dean and approving appointments referred to it.
2. Approving dean's appointment basing on the plan and the curriculum.
3. Supervising the workflow generally and maintaining improvement in the academy.
4. Following the academy's internal regulations.
5. Approving academy's budget project.
6. To be a link between both the World Body of Scientific Miracles in the Qur'an and Sunnah and the academy itself.

9.2. Second Requirement: Academic council:

This council is composed by the dean, four members from teaching faculty and is responsible of:

1. Submitting the year plan.
2. Appointing the temporary and permanent councils.
3. Supervising study program, choosing curriculum sources, following up needs of teaching faculty and students' issues and making appropriate recommendations for it.
4. Appointing members of teaching faculty and administrative.
5. Organizing academic counselling.

6. Approving academy budget program and activity plans.
7. Approving acceptance of enrolling students and graduating them.

9.3. Third Requirement: Committees:

There are a number of permanent and temporary committees responsible of the following:

1. Interviewing candidates from members of teaching faculty to be appointed and submitting reports thereon to the academic council.
2. Interviewing candidate students to be accepted and conducting oral exams for them.
3. Putting the internal regulations, making amendments on them and following up their commitment.
4. Planning the budget program, academic plans and curriculum.
5. Following up students' issues.
6. Supervising scientific researches.
7. Supervising courses in reciting Qur'an and memorizing it.
8. Any other issues the council finds.

10. FOURTH SECTION: SUGGESTED ACADEMIC PLAN

10.1. First Requirement: General Description:

- The academy grants B.A. degree in inimitability major after studying all courses successfully.
- The researcher suggests semester study program: 2 semesters a year: First and second.
- Total sum of ours certified are: 159 academic hours, divided as follows:
 1. Basic Shari'ah courses: 87 hours (54.3%).
 2. Basic Applying courses: 30 hours (18.7%).
 3. Supporting courses: 43 hours (27%).
- The student studies 6-7 courses each semester.
- Each semester consists of (15) weeks.
- The student is examined at the end of each year of the first 3 years in memorizing chapters of the Holy Qur'an taking into account applying provisions of recitation and memorization.
- Holding separated courses in provisions of Holy Qur'an memorization and recitation; with its both beginner and advanced courses. Students are distributed according to their level.

10.2. Second Requirement: Details and numbers of credit hours:

<u>First: Basic Shari'ah Courses</u>	<u>Numbers of credit hours</u>
1. Qur'an Sciences	6
2. Science of Inimitability	18
3. Principles of Jurisprudence	3
4. Jurisprudence of Judicature and Evidence Methods	3
5. Science of Hadith Terminology	3
6. Stories of the Holy Qur'an and Prophet's Biography	3
7. Jurisprudence of Worships	6
8. Avenging for Sunnah	3
9. Hadith Authentication and the Study of the Chains of narration	3
10. Objective Exegesis	3
11. Assets of Interpretation	6
12. Jurisprudence of Personal Status	3
13. Purification and Ethics	3
14. Jurisprudence of Transactions	3
15. Legitimate Regime and Politics	3
16. Jurisprudence of Punishments	3
17. Introduction to Islamic Jurisprudence	3
18. Religion Comparative	3
19. Contemporary Intellectual trends	3
20. Islamic Creed	3
21. Avenging for the Holy Qur'an	3
<i>Total: 87 credit hours</i>	

Secondly: Basic Applied Courses

Numbers of credit Hours

1. Biology	6
2. Physics	6
3. Chemistry	6
4. Geology	3
5. Geography of Water	3
6. Geography of Climate	3
7. Astronomy	3
<i>Total (30) credit hours</i>	

Thirdly: Supporting Courses

Number of credit Hours

1. English Language	15
2. Arabic Language	15
3. Computer Science	3
4. Methods of Scientific Research	3
5. Art of Communication	3
6. Psychology	3
<i>Total (42) credit hours</i>	

Fourthly: Graduation Project: After the approval of the Academic council)

10.3. Third Requirement: Courses Description:

First: Basic Shari'ah Courses:

1. Sciences of the Holy Qura'an: This course is divided into two levels; the first deals with sciences related to the Holy Qur'an; the way it is sent, kinds of revelation, steps of gathering the Holy Qur'an and writing it down. The second deals with Qur'an copies, modes of recitation, translation, perfect Hadith, similar Hadith, Meccan and Madani verses.

2. Science of Inimitability: This course is considered the core of students' study in the academy. It is consisted of six levels where the student studies an introduction to inimitability in terms of the vocabulary's definition and brief history for the origin of the science, defining most important forms of inimitability in details and the suspicions and criticisms surrounding it.

3. Principles of Jurisprudence: Studying the principles by which the student can deduce judgments from original and dependency sources of legislation.

4. Jurisprudence of Judicature and Evidence Methods: Knowing about Islamic legislative inimitability in most court laws and conditions of the judge, lawsuit and evidence methods, such as; ratification of witnesses.

5. Avenging for the Sunnah: The student will study the preliminaries in the curriculum of criticism between specialists in studying Hadith with an applying study for some orientalist's claims, rationalists and Qur'anists.

6. Stories from the Holy Qur'an and the Prophet's Biography: Clarifying the importance of studying the history, bases to deal with its narratives, difference between stories of the Qur'an and other stories with applying studies in some narratives of prophet's stories and biography of Prophet Muhammad (p.b.u.h.).

7. Jurisprudence of Worships: It deals with most important jurisprudence provisions related to purification and prayers in the first level. The second level, however, deals with alms, Fasting, Hajj (Islamic pilgrimage) and focuses on contemporary developments related to them.

8. Science of Hadith: The student studies in it classifications of Hadith in terms of its acceptance and refusal, breaking or continuity and whether they are consecutive and isolated and applying that on these classifications.

9. Hadith Authentication and the Study of Chains: The student is acquainted to methods of authenticating Hadith, knowing how to judge both chain of narrators and text by taking advantage at the science of Criticizing and Praising, and the reasons why they were both considered fabricated or mistaken, in addition studying narrators.

10. Objective Exegesis: The student studies kinds of objective Exegesis and writing methods followed where the student is asked to write an academic paper under the instructor's supervision.

11. Principles of Exegesis: The student studies in the first level of this course the definition of the science of exegesis, difference between it and interpretation conditions of right exegesis, rules of preference and bases of deducing from the Holy Qur'an.

In the second level, the student recognizes how to apply studies for these principles through the scientific exegesis of Surat An-Nahl.

12. Legitimate Regime and Politics: The student recognizes most important characterizes of political regime in Islam and the right way relationship is based between the ruler and his people.

13. Purification and Ethics: is an introduction to purification in the Holy Qur'an and in Sunnah with an introductory for the main heart worships, Islamic ethics, such as; having trust in Allah (s.w.t.), fear from Allah (s.w.t.), being hopeful, patience and forbearance.

14. Jurisprudence of Transactions: The student recognizes legislative inimitability in several financial transactions, such as; partnership, mortgage, renting and agency.

15. Jurisprudence of Personal Status: Marriage issues and all consequences related to it, such as; alimony and incubation. It also deals with everything separates marriage, such as; divorce, woman sought divorce and separation.

16. Jurisprudence of Punishments: The student studies what is related to legislative inimitability and main provisions in prescribed penalties, retaliation, discretionary punishment, (*diyah*) blood money and etc..

17. Introduction to Islamic Jurisprudence: A definition of Jurisprudence and assets of jurisprudence, a clarification for main roles of jurisprudence, an introductory to main Islamic currents and an applying explanation for main jurisprudence rules.

18. Religion Comparative: The student studies Christianity a Judaism briefly and main differences between them, an introductory to their belief and the repulse for their false beliefs.

19. Contemporary Intellectual Trends: The student recognizes main principles of depraved contemporary trends, such as; atheism, liberalism, capitalism, secularism, westernization and the scientific repulse for the false theories, such as; Darwin theory and theories of the evolution of universe.

20. The Islamic Creed: It deals with the pillars of Faith (*Imaan*) and the basic principles which get a person embraced to Islam and which gets him out.

21. Avenging for the Holy Qur'an: An introductory to the main suspicions surrounding the Holy Qur'an, its content, methods used in it, and how to repulse.

Secondly: Basic Applying Courses

1. Biology: In the first level, the student recognizes human body's anatomy, functions and structure of body's systems, scientific criticism for theories of evolution with applications and experiments in different laboratories.

However, the second level gives the student a glimpse about the structure of vital organs in living organisms, such as; excretory, reproductive and digestive systems.

2. Physics: In the first level, the student gets an over-view of the most prominent laws in Physics, especially what is related to energy scales, air pressure, material properties, such as; flexibility, viscosity and surface tension.

The second level deals with thermal balance, fusion, evaporation, movement of bodies and what is relating to electric power.

3. General Chemistry: Level 1: the student recognizes the efforts of the scientists of Islamic civilization in this science, clarifying its divisions, an introductory to the periodic table of elements, chemical bonds and main characteristics of materials.

Level 2: Identifying the chemical reactions, their affects, such as; dissolution, displacement, principles of organic chemistry and biotechnology.

4. Geology: The student studies layers of earth, mountains, faults, earthquakes, volcanoes, erosion, Earth movement and rotation.

5. Water Geography: It includes talking about superficial water and its kinds, water flows, characteristics of sea water, rivers, streams, and clouds' formation.

6. Geography of Climate: The student studies the atmosphere, its major divisions and the vital activities occurring there.

7. Astronomy: the students study the theories about the emergence of universe, the formation of stars and its function, the Big Bang theory and its evolution and major planets and comets of the Solar System.

Thirdly: Supporting Courses

1. English Language: This course is divided into 5 levels which contribute the student to know the basic skills to speak in English and basics of translating from it and vice versa. It gets students acquainted to main Islamic vocabularies and frequently repeated vocabularies in inimitability researches.

2. Arabic Language: The student studies in five levels the basics of Arabic syntax, morphology, and basic grammar of spelling and punctuation, rules of rhetoric (the art or science of figures of speech), such as; semantics and studying their applications in the Holy Qur'an and in Sunnah.

3. Computer Science: General principles in using the computer, its basic programs; especially Microsoft Office programs and learning how to surf the internet.

4. Methods of Scientific Research:

It deals with ethics of researcher, principles and rules of objective scientific researches. It teaches the student how to deal with public libraries and how to reach to different sources and references.

5. Art of Communication: Introduces main rules, principles and ethics of successful communication with others in speeches, lectures, articles, radio and television articles and communications through social networks.

6. Psychology: It deals with basics of psychology, basic theories in it. It also deals with knowing properties of human psyche in terms of perception, intelligence and features of different kinds of personalities.

10.4. Fourth Requirement: Graduation Project:

Beginning from the fourth year, students begins to attend paper seminars where they discuss research project plans with their colleagues and instructors.

After passing the first three levels, the student is allowed to apply for the approval of the research plan and it will not be discussed until the student passes all courses and all memorization and recitation courses.

Students choose an issue of inimitability and cooperate with their supervisor. Passing the discussion of graduation project is a condition to obtain the certificate.

10.5. Fifth Requirement: Courses Distribution:

First Year / First Semester

- Qur'anic Sciences/1
- principles of Jurisprudence /1
- Science of Hadith Terminology
- English Language /1
- Arabic Language /1
- Introduction to Jurisprudence
- Science of Inimitability/1

First Year/ Second Semester

- Jurisprudence of Worships/1
- Chemistry /1
- Geology
- Methods of Scientific Research
- Computer Science
- Principles of Exegesis /1
- * Memorization and Recitation Exam

Second Year / First Semester

- Islamic Creed
- Authentication
- Qur'anic Sciences /2
- Jurisprudence of Transactions
- Physics /1
- Science of Inimitability /2
- Jurisprudence of Worships /2

Second Year / Second Semester

- Science of Inimitability /3
- Principles of Exegesis /2
- Chemistry /2
- Geography of Water
- English Language /2
- Arabic Language /2
- * Memorization and Recitation Exam

Third Year / First Semester

- Biology /1
- Physics /2
- Objective Exegesis
- English Language /3
- Arabic Language /3
- Psychology
- Stories of the Holy Qur'an and Prophet's Biography

Third Year / Second Semester

- English Language /4
- Arabic Language /4
- Biology /2
- Jurisprudence of Punishments
- Science of Inimitability /4
- Contemporary Intellectual Trends
- Jurisprudence of Judicature and Evidence Methods
- * Recitation and Memorization Exam

Fourth Year / First Semester

- Arabic Language /5
- Art of Communication
- Geography of Climate
- Science of Inimitability /5
- Jurisprudence of Personal Status
- Purification and Ethics Research Seminar

Fourth Year / Second Semester

- English Language /5
- Astronomy
- Avenging for the Holy Qur'an
- Avenging for the Sunnah
- Science of Inimitability /6
- Religion Comparative
- Research Seminar
- * Graduation project

11. FIFTH SECTION: FACILITIES

The academy is consisted of these following facilities:

1. A mosque.
2. Administrative and service buildings.

3. A conference theatre.
4. Teaching halls provided by smart boards and data shows.
5. A planetarium.
6. Arboretum for researches in prophetic medication.
7. A library.
8. Laboratories:
 - a) Chemistry and biology laboratories.
 - b) Physics laboratory.
 - c) Language laboratory.
 - d) Computer science laboratory.
 - e) Recitation laboratory.

11. CONCLUSION

These are the ideas and suggestions that Allah inspired the author to write. These ideas are merely initial ideas of a human being of some shortcoming nature. Therefore, they could be re-organized, compared, replaced, added to or even omitted from. So, the researcher recommends a group of elite scholars specialized in the science of inimitability to gather in order to elaborate in explaining the descriptions of courses, to choose appropriate sources and references and to enlist specialized scholars. The researcher recommends making workshops in cooperation with World Body for Scientific Miracles and other scientific specialized organizations to come up with appropriate recommendations and suggestions.

Notes:

1. See: Al-Jawyny (1965: pp. 6-9)
2. Ibn Hajar (1933: vol. 9, 7)
3. At-Tabari (1984: vol. 23, 21)
4. Al-Baqlany (1998: p. 22)

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