

# **Determination Suitable Strategies of Educational Services Universial Jihad to Gain Increase Competing Advantage**

#### **Abstract**

Today world is changing fast and moving toward evolution and development has become an individual, social, national and global demand. Therefore economical, cultural, educational tendency to education. Exchange of ideas and providing new finding are increased as well as these actives. shomal unit universial <<ji>indeximal property organization have to improve their performance and efficiency to survive and preserve their competing advantages against internal and external antagonists and they can't do this without identifying internal and external factors and suitable strategic planning and they can't do this without identifying internal and external factors and suitable strategic planning as the process of a long term program to navigate the organization toward a specified goal in this paper, we used a comprehensive frame of setting strategy to set the strategy of the organization, with considering to the investigation of internal (strength and weaknesses), and external (opportunities and threats) and combined strategies by swot model, try to provide suitable strategies for universial jihad. Then we assessed and evaluate the provide strategies by quantitative strategy planning matrix. (QSPM)

#### Introduction

Identifying the suitable strategies for universal jihad is an important instance in the extend of economical, education and research activities to increase the competing advantage in improving the performance and efficiency in universal jihad.

Considering the competing environment in education and its special form of marketing, it is necessary to have a true understanding of market conditions and effective internal and external factors of this extend, and choose a suitable strategy which is proportionate with these effective factors. Today these organizations must choose suitable strategies with consideration to their current and future situation and condition, the most important concern of most organizations is setting and implementing strategies which their success and survival is guaranteed (secured) in evaluated and complex environmental condones strategies planning provide the organizations with a tool that enable them continue to set and implement the strategy in different dimensions of the organization and manage their strategic performance .(1,2) based on these, strategic planning has a dynamic process this kind of planning with providence about existing fact and situations, effective guidelines and techniques try to reach the ingoing future (3,4,5) "therefore, strategic planning change and choosing the suitable and effective strategy for organizations to manage this unprecedented level become very important . (6) Strategic analysis provides a good basis to set and choose the strategy. Among the long term plans, setting a strategy is a process for development inder to have an effective response to environmental threats and opportunities in light of strength and weakness of the organization.

There are different guidelines and methods that organizations strategists and strategy designers choose one of them with consideration to their recognition from organizations and conditions to set the organizations strategy (8). Many guidelines and techniques can be used to analyses internal and external environments of the organization and strategic issues and consequently setting the strategy (9). Swot matrix which evaluate the strength and weakness of organization and environmental opportunities and thetas is the most common and famous among these techniques (10) the scope of swot matrix is very extensive and considering as a concepts for systematic analysis , which enable investigating factors , comparatives , jaws , threat , harmful dimensions , opportunities , demands and external environmental situations with strength and weakness (11) this matrix enable analysts to classify the factors in to external and internal factors related to a special decision , and

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compare opportunities, threats and strength and weakness.

The god of this study is identifying environmental factors and shomal unit universal jihad setting with strategic planning comprehensive model by swot and strategies preference by quantitative strategic planning matrix which is investigated and analyzed through libraries models questionnaire and interview with managers and supervisors. In this research we try to answer to these questions, which strategy is the most important and preferred in educational services of universal jihad?

#### Basis and frame theoretical research

During last tab decades, management culture, stressed the advantage and important of strategic thinking among managers and organization to create a superior computing advantage and to prevent the organization against environmental changes. Therefore, many organizations started to use strategic planning or put it in their work order. (13) All theorists believe that, setting an effective strategy is very important because, it navigate the activities and actions of the organization, even if the implemented strategy is different from the real and palmed strategy, in some instances. (14) As a result we need a strategic planning.

Strategic planning is the process of creating a long - term plan (program) to navigate the organization to a specified goal. This process includes, to investigate where the company is currently located in and to examine the existed opportunities and thetas, to determine which result is more desirable and how to reach that result. (15) In fact, strategic planning is process of setting organization goal and decision making about executive and operative comprehensive plans to meat. The objective of the organization. (16) The process of strategic planning is an orchestrator process that harmonizes the internal resources of the organization and external (outside) opportunities. The extent of strategic decision making includes the organization operative environment, organization objective (mission) and comprehensive (general) goals of the organization. Note that a strategic planning process is reliable when it helps main decision markers to think and act strategically, strategic planning is not a goal itself but it's only series of concepts that can be used to help the managers to make decisions it can said that we can deposit the process when strategic thinking and acting become a costume.(17) strategic planning is provide in different forms and models ,most common strategic planning models. This models is called swot which is used to investigate strengths, opportunities and threats and its name is abbreviated from the first letters of these works. (18) the comprehensive model of setting strategy (swot) is used to set the strategy in shomal unit universial jihad, this model provides tools and methods which are suitable for different kinds of organization, and help strategists to recognize, investigate and choose strategies. (19,20) the extend of swot matrix is very wide and extensive and considered as a conceptual frame for systematical analysis which enable us to investigate factors and compare, impasses, threats, harmful dimensions, demands and external environment situation, as well as strength and weaknesses of the strategy.(21)

Strategy setting in shomal unit universal jihad has four steps as follow:

**Start (inception) level**: in this step the corporate mission manifest (statement) is prepared.

**Entrance step**: this step includes preparation of: evaluation matrix of internal and external factors, at first level that is called entrance step, the main information that is necessary for strategy setting will be specified internal factors evaluation matrix or if is a tool for investigating the internal factors in fact it examines the strength and weaknesses of the organization's units. External factors matrix or EFE is a tool for analyzing how organization manager response to or face with opportunities, and threats outside the organization. (22) After specifying internal and external factors. They should be giren a scale or coefficient.

Comparison step: in this step we compare the main internal and external factors by swot matrix and internal, external matrix (IE) to recognize strategies that suitable for the organization goal. (Objectives) one of the most suitable techniques planning and analyzing strategies is swot matrix which is used by strategy designers and evaluators as a modern tool for analyzing performance and fracture (gap) situation. (23) We choose that kind of strategy among internal and external matrixes to evaluate and choosing them in strategic planning matrix which are related to determined area in internal and external quarter matrix.

**Decision making step**: with the web of quantitative strategic planning matrix, different options of strategy which are recognized in comparison step, will examined and their respective (relative) attracts (graces) will be determined.(24)

| Start stage           | Determining Mission and preparing organization's mission manifest |
|-----------------------|---|
| Entrance stage        | Matrix of internal factors evaluation                             |
|                       | Matrix of external factors evaluation                             |
| Comparison step       | SWOT matrix   |
|                       | Internal and external matrix                                      |
| Decision making stage | Quantitative strategic planning matrix                            |

Graph (table) (1) presents comprehensive frame of setting strategy.

Resources: (19, 20) Comprehensive frame of setting strategy



#### Research history:

1- nikzad mantegh and abazazr zahrabi (2011) provided a comprehensive frame to set and implement the strategy in the organization. This inethod considered as a criterion to competing strategy, based on general strategies. In this paper, we studied five competing advantage which are the strength to determine the essence of competition, in this industry.

Then we used swot matrix to implement the initial strategies of the organization, next, these strategies assigned to four view point of base finally, they used phase method, and choose the approiate strategy of this organization. 2. leri et al (2006) investigated internal leakage of influenza vaccine of influenza vaccine through swot analysis (strength , weakness , opportunity , threats) to offer effective for public health (provide). In order to ration them for compulsive situations the results include three strengths, five weaknesses , five threats and seven opportunities , in the field of producing buying and distributing of the vaccine , which ultimately can contribute the public health planners help to have a plan for resources leakage.

- 3. Lee et al suggested a combined model for strategic planning with this resean that, models and techniques are useful only for a special dimension of the strategy when they are used individually. This paper proceeded Delphi group integration F phase logic and critic systems regulation to develop marketing. In this paper, group Delphi process is used to swot analysis in which the suitable strategy with critic systems regulations adoption, will be chosen.
- 4. miss.naghme sadeghi in her research which is called investigating educational hoitals of shahid beheshti medical science university, in using the strategic planning in hospitals in 1376 concluded that 83 percent of hospital articles have had a destrable point of view about using strategy planning in hospital and the paint of view of 17 present of hem were destrable
- 5.Ghazi noori et al (2007) with the integration of phase approach in to phase membership function form, in swot analysis for strategic planning process, and implementation in a food company in Iran, fried to solve many of problems in swot analysis and problem in swot analysis and precede and extract the most important strategy based on internal external factors effect in the organization.
- 6. mr.savosh bijani has done a research in the area of strategic planning of Iran khodro disel tracts engineering corporation in 1382 in this study , the researcher obtained appropriate strategies by analysising external opportunities and threats and internal strengths, weaknesses. In regard to the result from the research finding he recognized market and product development are appropriate strategic for Epco Corporation which both of them are internal strategies.

## Research method

This research is in the area of descriptive research in psychological point of view and it is applicable in regard to its goal. The main goal of this research is to identify and to choose the best strategy for shomal unit universal jihad.

The research statistic society (population) all the managers, experts and supervisors of universal jihad. The sampling method for choosing the sample has been done through capitation, because of the population (society) limitation. We gathered information through liberal research, interview and distributing questionnaire among people, thus in the first step we gathered same of the information through studies, browsing in valid, scientific sites, investigating scientific texts and took some information from the company. Then we extract criterions and indexes to determine strategic factors and questionnaires. Next we sent a questionnaire to managers and supervisors to evaluate each strategic factor and to determine their performance and effectiveness in order to gather data to precede strategies.

At first we distribute the question among a limited number of expired and specialists of the company and next we calculated its perpetuity by spss 16 software and cronbach alpha method which was equal to 0/82 and it indicated that questions have a goof perpetuity.

### Result analysis

# Specify the manifest of shomal unit universial jihad

The specify goal and intention of creating an organization is its objective which differential it from other organizations and clear the domain of the organization actives. (25) many organizations write massive goals and exrance philosophy of the organization in their objective (mission) manifest or intention (goal) manifest .(26) in fact the objective (mission) of an organization is a rope that other concepts and activities of the organization are connected to it, thus organization activities management will be done more effectively(27)

shomal unit universial jihad have to improve its performance and increase its effectiveness to survive and protect its competing advantage against the antagonists inside and abroad which are not possible and effective without a correct education of the staffs (employees).shomal unit universial jihad is moving toward the promotion speciality staff's knowledge level, theory and skill in order to develop the country and also it has specialist responsible and innovates employees, can continue its activities in national and territorial area through



using internal; and external scientific potential.

## **Entry level (step)**

#### External factors evaluation matrix (EFE)

This matrix is a tool allows strategists to evaluate, legal technological factors and market status in a carting period of Tim and can be used in private and public (state) organizations. (28) At first we determined the strategic factors in strengths, weaknesses, opportunities, thetas to from external factors evaluation matrix. Then we listed the recognized factors, after investigating them. Next we formed the external factors matrix; in this matrix we presented columns for score and importance of factors in addition to the list of effective factors. Each manager and supervisor gave a scalr or coefficient to strategic factors through the questionnaire as to strategic factors through the questionnaire, as you see in table (1) the result of Delphi group's responses, their products of multiply with the scale of each factor, and finally the addition of scaled scores obtained from external factors evaluation matrix is 2/49. It shows that the organization couldn't use the strategies by which can use opportunities and decrease the threats.

Table (1) external factors evaluative matrix of the universial jihad

| category      | Description of external factors                                    | weighted | score | Ultimate |  |  |  |
|---------------|--|----------|-------|----------|--|--|--|
|               |  |          |       | score    |  |  |  |
| Opportunities |  |          |       |          |  |  |  |
| 1             | increase in coefficient of P.H.D courses education demands 10.0% 4 |          |       |          |  |  |  |
| 2             | organization growth technological development high cause           |          |       |          |  |  |  |
|               | increase in employees education                                    | 8.0%     | 4     | 0.32     |  |  |  |
| 3             | innovative educational method such as education from fare way      |          |       |          |  |  |  |
|               | and impersonal education   | 4.0%     | 3     | 0.12     |  |  |  |
| 4             | name the universial jihad as one of the executors of human fund    |          |       |          |  |  |  |
|               | and management development official assistant, presidency          |          |       |          |  |  |  |
|               | (management organization)  | 6.0%     | 3     | 0.18     |  |  |  |
| 5             | reduce the educational centers of the universities                 | 6.0%     | 3     | 0.18     |  |  |  |
| 6             | running the educational center of academic appliance university    | 6.0%     | 3     | 0.18     |  |  |  |
| Threats       |  |          |       |          |  |  |  |
| 1             | instability of sate organizations management                       | 11.0%    | 2     | 0.22     |  |  |  |
| 2             | creating the applicable educational center in state universities   | 5.0%     | 1     | 0.05     |  |  |  |
| 3             | instability in the form of holding supplementary education         |          | 1     |          |  |  |  |
|               | exams  | 4.0%     | 1     | 0.04     |  |  |  |
| 4             | competitors improvement (quantitative, qualitative market          |          | 2     |          |  |  |  |
|               | stock)   | 10.0%    | 2     | 0.2      |  |  |  |
| 5             | reeducation of educational budgets of state organizations          | 10.0%    | 2     | 0.2      |  |  |  |
| 6             | reeducation of demands to enter in universities                    | 10.0%    | 2     | 0.2      |  |  |  |
| 7             | eliminating the entry test for entering in universities            | 10.0%    | 2     | 0.2      |  |  |  |
|               | Total  | 100.0%   | 32    | 2.49     |  |  |  |

### **Internal factors evaluative matrix**

An internal factor evaluative matrix is used for investigating the internal factors wich shows the weaknesses and strengths of functioning unit of the organization. In fact, this matrix evaluate the weaknesses and strengths of organization units, and too do this, they use the ideas and judgments of the managers and employees. This matrix is usable in gathering internal information of the organization in strategic planning process. After ecracting the weaknesses and strengths of universial jihad's internal environment m the managers and supervisors were provided with internal factors evaluative matrix questionnaire, in order to determine the importance coefficients of each factor and their rating as it is shown in table 2 the total score is 2.46 which indicates that the corporate has hot a suitable situation in its internal environment.



Table 2: internal factors evaluative matrix of universial

| category                              | Description of internal factors                             | weighted | score | Ultimate |  |  |  |  |
|---------------------------------------|---|----------|-------|----------|--|--|--|--|
|                                       |   |          |       | score    |  |  |  |  |
|                                       | Strengths   |          |       |          |  |  |  |  |
| 1 A valid business brand 12.0% 4 0.48 |   |          |       |          |  |  |  |  |
| 2                                     | communicate with university's professors                    | 10.0%    | 3     | 0.30     |  |  |  |  |
| 3                                     | having prominent experts (dominant universities graduates)  | 7.0%     | 3     | 0.21     |  |  |  |  |
| 4                                     | having suitable space and educational instruments           | 11.0.%   | 4     | 0.44     |  |  |  |  |
| 5                                     | having I.S.O certificate                                    | 8.0%     | 3     | 0.24     |  |  |  |  |
|                                       | Weaknesses  |          |       |          |  |  |  |  |
| 1                                     | having a state structure in decision making                 | 15.0%    | 2     | 0.30     |  |  |  |  |
| 2                                     | not having marketing plan and advertisement                 |          |       |          |  |  |  |  |
|                                       |   | 12.0%    | 2     | 0.24     |  |  |  |  |
| 3                                     | high rate of unit employee's wage relative to row employees | 10.0%    | 1     | 0.10     |  |  |  |  |
| 4                                     | inability in keeping and maintaining the employees          | 8.0%     | 1     | 0.08     |  |  |  |  |
| 5                                     | high cost of services                                       | 7.0%     | 1     | 0.07     |  |  |  |  |
|                                       | Total   | 100%     | 24    | 2.46     |  |  |  |  |

#### Adjustment and comparison stage

#### Strengths, weaknesses, opportunities and threats matrix.

This matrix is one of the important tools to compare the information for manager and provide them with the ability to true judgment. this matrix result from pair comparison of the information of internal and external evaluative matrix which contributrs toe balance among opportunities, and strength, threats and weaknesses in order to elimensional, vertical horizontal table wich each one of its four dimensions indicate a series of strategy. (29)

# This strategy includes:

- 1. **So strategies**: the organization or industries in form of these strategies try to benefit from external oppotatunities trough using internal strengths and to maximize the opportunities through using strengths.
- 2. **Wo strategies**: this goal of these strategies in that the organization or the industry try to improve the internal weaknesses through using the exited opportunities in internal environment.
- 3. **ST strategies**: by implementing these strategies, organizations and industries, try to reduce or eliminate the effects of existed threats through their strength.
- 4.WT strategies: industries which apply these strategies, put theme selves in to a defensive situation and the aim of this strategy is to reduce the internal weaknesses and to avoid from threats of external environment. After we recognized the environmental factors (opportunities and threats) and internal factors (weaknesses and strengths), we entered them from IFE and EFE matrix the swot matrix and then we determined the synthetic matrix.



Table 3: swot matrix of universial jihad

| Table 3: swot matrix of universial jihad. |  |                                    |  |  |  |  |  |  |
|---|--|------------------------------------|--|--|--|--|--|--|
|   | Strengths:                                       | Weaknesses:                        |  |  |  |  |  |  |
|   | S1   | W1                                 |  |  |  |  |  |  |
|   | S2   | W2                                 |  |  |  |  |  |  |
|   | S3   | W3                                 |  |  |  |  |  |  |
|   | S4   | W4                                 |  |  |  |  |  |  |
|   | S5   | W5                                 |  |  |  |  |  |  |
| Opportunities:                            | Offensive strategies(SO)                         | Conservative strategies(WO)        |  |  |  |  |  |  |
| O1  | 1. explaining and informing the                  |                                    |  |  |  |  |  |  |
| O2  | educational programs with                        | 1. speculate schemes toward        |  |  |  |  |  |  |
| O3  | regular to prominent expert and                  | enhancing the regulations of       |  |  |  |  |  |  |
| O4  | proffessor in order to attract the               | intaking elites and rotation of    |  |  |  |  |  |  |
| O5  | suppliants                                       | authoritative managers             |  |  |  |  |  |  |
| O6  | 2. Review, modify and improve                    | 2. legislation to protect troops   |  |  |  |  |  |  |
|   | the instruments in order to                      | Strong and effective               |  |  |  |  |  |  |
|   | creating the capacity for P.H.D                  | 3. Organizational reform the       |  |  |  |  |  |  |
|   | suppliants.                                      | structure of appropriate to the    |  |  |  |  |  |  |
|   | 3. using proffessores and exparts                | office staff duties                |  |  |  |  |  |  |
|   | experiences in order to set                      |                                    |  |  |  |  |  |  |
|   | courses  |                                    |  |  |  |  |  |  |
| Threats:                                  | Competitive strategies(ST)                       | Defensive strategies(WT)           |  |  |  |  |  |  |
| T1  |  |                                    |  |  |  |  |  |  |
| T2  | 1. reducing the size of the                      | 1. provide a different educational |  |  |  |  |  |  |
| Т3  | organization and                                 | different educational portfolio    |  |  |  |  |  |  |
| T4  | increasing the employee's                        | compare to competitors in order    |  |  |  |  |  |  |
| Т5  | satisfaction                                     | to attract suppliant               |  |  |  |  |  |  |
| T6  | 2. armful advertisement in                       | 2. communicate with state          |  |  |  |  |  |  |
| Т7  | order to create a distinct                       | organization to predict the        |  |  |  |  |  |  |
|   | with competitors                                 | future situation                   |  |  |  |  |  |  |
|   | 3. apply the strategy of                         | 3. comprehensive advertisement     |  |  |  |  |  |  |
|   | human resources                                  | aimed at introducing universial    |  |  |  |  |  |  |
|   | management in                                    | jihad services to student          |  |  |  |  |  |  |
|   | maintaining exports and                          | 4. implement customers             |  |  |  |  |  |  |
|   | specialists                                      | satisfaction increasing . with     |  |  |  |  |  |  |
|   |  |                                    |  |  |  |  |  |  |
|   | 4. setting instructions in                       | respect to competitors growth      |  |  |  |  |  |  |
|   | 4. setting instructions ir relation with welfare | respect to competitors growth      |  |  |  |  |  |  |
|   | relation with welfare                            | respect to competitors growth      |  |  |  |  |  |  |
|   | relation with welfare services to decrease to    | respect to competitors growth      |  |  |  |  |  |  |
|   | relation with welfare                            | respect to competitors growth      |  |  |  |  |  |  |

#### Internal and external matrix.

Internal and external matrix is used to analyze the Internal and external factors, simultaneously. This matrix is used to determine the industry or organization situation, and to form this matrix we should put the score gained from internal factors evaluative matrix and external factor evaluative the industry or organization position in the market and to specify a suitable strategy for it. This matrix is coincided with swot matrix and it specifies an appropriate strategy for the organization. This matrix has four room, each one specifies a situation which in them organization decide to implement an offensive, prudential, defensive, or competing strategies. As it is shown in chart (2), the universial jihad situation is in the room no (4) and it should use defensive strategy, to do so the company should modify the internal weakness and avoid from external threats. Chart (2): internal and external matrix of universial jihad.



Chart (2): internal and external matrix of universial jihad.



# Decision making stage:

# Quantitative strategic planning matrix.

in the third stage of strategy setting process which is called <<decision making process>>, the quantitative strategic planning matrix is used as an analytical framework which is one of the most common tools in evaluating the strategies in decision making stage. Consider ro four series of strategy which put in swot matrix and consider to the situation in which the company is in the external and internal matrix we choose those strategies to evaluate and to be chosen in quantitative strategic planning matrix which are related to determined area in 4 room external and internal matrix, eith regard to internal and external factors evaluative matrix, the defensive strategies should be taken in consideration, in table 4 we rate the existed strategies in room (4) of swot matrix their preference through quantitative strategic planning strategy.

Table 4. Quantitative strategic planning matrix of universial jihad

|              | Table 4. Qua                         | <u>ntitative s</u>                               | trategic pi  | iannin   | g matrix (        | oi univ  | ersiai jina                  | ia   |                     |          |
|--------------|--------------------------------------|--|--------------|----------|-------------------|----------|------------------------------|--|---------------------|----------|
| category     | Strategy                             | Strategy Importance Strategy 1 Strategy 2        |              |          | / 2               | Strategy | y 3                          | Strategy4  |                     |          |
|              |                                      | Coefficient                                      | minimizing   | the      | a meanin          |          | applying the human resources |  | setting the         |          |
|              |                                      |  | size of      | the      | advertisem        | ent in   |                              |  | instruction related |          |
|              |                                      |  | organization | n and    | order to create a |          | managen                      | nent   | to welfare se       | ervices  |
|              |                                      |  | increase     | the      |                   |          | strategy to m                | naintain   | in order c          | osts     |
|              |                                      |  | employees    |          |                   |          | the expe                     |  |                     |          |
|              |                                      |  | ratification |          | •                 |          | •                            |  |                     |          |
|              | Factors                              |  | Attraction   | score    | Attraction        | score    | Attraction                   | Score  | Attraction          | score    |
|              | 1 actors                             |  | Coefficient  | Score    | Coefficient       | Score    | Coefficient                  | Beore  | Coefficient         | Score    |
|              |                                      | Onn  | ortunities   | l        | Coefficient       |          | Coefficient                  |  | Coefficient         |          |
| 1            | Increase in coefficient of P.H.D     | ОРР  |              |          |                   |          |                              |  |                     |          |
| 1            | courses education demands.           | 10.0%  | 1            | 0.10     | 1                 | 0.10     | 0                            | 0.0  | 1                   | 0.10     |
| 2            | organization growth , technological  | 10.070   |              |          |                   |          |                              |  |                     |          |
| 2            | development ,which cause increase    |  | 1            | 0.08     | 2                 | 0.16     | 0                            | 0.0  | 0                   | 0.0      |
|              | in employees education               | 8.0%   | 1            | 0.00     | 2                 | 0.10     | U                            | 0.0  | U                   | 0.0      |
| 2            | formation of innovative educative    | 8.070  |              |          |                   |          |                              | <del>                                     </del> | <del> </del>        |          |
| 3            |                                      |  |              |          |                   |          |                              |  |                     |          |
|              | educational methods such as          |  | 3            | 0.12     | 1                 | 0.04     | 1                            | 0.04   | 1                   | 0.04     |
|              | education from distant, and          | 4.007  |              |          |                   |          |                              |  |                     |          |
|              | impersonal education                 | 4.0%   |              |          |                   |          |                              |  |                     |          |
| 4            | name the universal jihad as one of   |  |              |          |                   |          |                              |  |                     |          |
|              | the executors of human fund and      |  |              |          |                   |          |                              |  |                     |          |
|              | managing development, official       |  | 2            | 0.12     | 3                 | 0.18     | 1                            | 0.06   | 1                   | 0.06     |
|              | assistant in presidency              |  |              |          |                   |          |                              |  |                     |          |
|              | management education                 | 6.0%   |              |          |                   |          |                              |  |                     |          |
| 5            | reduce the educational centers of    |  | 2            | 0.12     | 1                 | 0.06     | 2                            | 0.12   | 1                   | 0.06     |
|              | the universial                       | 6.0%   | 2            | 0.12     | 1                 | 0.00     | 2                            | 0.12   | 1                   | 0.00     |
| 6            | running the educational cantors      |  | 2            | 0.12     | ,                 | 0.06     |                              | 0.06   | 0                   | 0.0      |
|              | of academic appliance university     | 6.0%   | 2            | 0.12     | 1                 | 0.06     | 1                            | 0.06   | 0                   | 0.0      |
|              |                                      | Т  | hreats       |          |                   |          |                              |  |                     |          |
| 1            | instability of state organization's  | أ  |              |          |                   |          |                              | 1  | 1                   | 1        |
|              | management                           | 11.0%  | 3            | 0.33     | 1                 | 0.11     | 2                            | 0.22   | 2                   | 0.22     |
| 2            | creating the applicable educational  | 11.070   |              |          |                   |          |                              |  |                     |          |
| 2            | center is state universial           | 5.0%   | 2            | 0.10     | 3                 | 0.15     | 2                            | 0.10   | 1                   | 0.05     |
|              |                                      | 3.076  |              |          |                   |          |                              | <del>                                     </del> |                     |          |
| 3            | instability in the form of holding   | 4.007  | 4            | 0.16     | 1                 | 0.04     | 1                            | 0.04   | 1                   | 0.04     |
|              | supplementary education exams        | 4.0%   |              |          |                   |          |                              |  |                     | ļ        |
| 4            | competitors improvement              |  |              | 0.40     |                   | 0.40     | _                            | 0.20   |                     | 0.20     |
|              | (quantitative, qualities, market     |  | 4            | 0.40     | 4                 | 0.40     | 2                            | 0.20   | 3                   | 0.30     |
|              | stock)                               | 10.0%  |              |          |                   |          |                              |  |                     |          |
| 5            | reducation of educational budgets    |  | 3            | 0.30     | 1                 | 0.10     | 2                            | 0.20   | 4                   | 0.40     |
|              | of state organization                | 10.0%  | 3            | 0.50     | •                 | 0.10     | 2                            | 0.20   |                     | 0.10     |
| 6            | reducation of demards to enter in    |  | 2            | 0.20     | 3                 | 0.30     | 1                            | 0.10   | 3                   | 0.30     |
|              | universities                         | 10.0%  | 2            | 0.20     | 3                 | 0.50     | 1                            | 0.10   | ,                   | 0.50     |
| 7            | eliminating the entry test to enter  |  | 1            | 0.10     | ,                 | 0.10     |                              | 0.10   | 2                   | 0.20     |
|              | in universities                      | 10.0%  | 1            | 0.10     | 1                 | 0.10     | 1                            | 0.10   | 3                   | 0.30     |
|              | Total                                | 100.0%   | 2.25         |          | 1.80              |          | 1.24                         | •  | 1.87                | •        |
|              |                                      |  | rengths      |          |                   |          |                              |  |                     |          |
| 1            | A valid business brand               | 12.0%  | 4            | 0.48     | 4                 | 0.48     | 1                            | 0.12   | 1                   | 0.12     |
| 2            | communicate with university's        | 12.070   |              |          |                   |          |                              |  |                     |          |
|              | proffessors                          | 10.0%  | 3            | 0.30     | 3                 | 0.30     | 3                            | 0.30   | 3                   | 0.30     |
| 3            | having prominent exparts             | 10.070   | <del> </del> | <b> </b> |                   | 1        | 1                            | <del>                                     </del> | <del></del>         | 1        |
| 3            | C 1 1                                | 7.00/  | 3            | 0.21     | 1                 | 0.07     | 4                            | 0.28   | 4                   | 0.28     |
| <u> </u>     | (dominant universities graduates)    | 7.0%   |              |          | 2                 |          |                              |  |                     | 0.22     |
| 4            | space and educational instruments    | 11.0.%   | 1            | 0.11     | 3                 | 0.33     | 1                            | 0.11   | 2                   | 0.22     |
| 5            | having I.S.O certificate             | 8.0%   | <u> </u>     | 0.08     | 1                 | 0.08     | 3                            | 0.24   | 2                   | 0.16     |
|              | T.                                   | We   | aknesses     |          | T                 | •        |                              | ,  |                     |          |
| 1            | having a state structure in decision |  | 3            | 0.45     | 1                 | 0.15     | 2                            | 0.30   | 2                   | 0.30     |
|              | making                               | 15.0%  | ,            | 0.43     | 1                 | 0.13     |                              | 0.50   |                     | 0.50     |
| 2            | not having marketing plan and        | i  | 4            | 0.48     | 2                 | 0.24     | 3                            | 0.36   | 2                   | 0.24     |
|              | advertisement                        | 12.0%  | 4            | 0.48     | 2                 | 0.24     | 3                            | 0.30   |                     | 0.24     |
| 3            | high rate of unit employees wage     |  |              | 0.10     |                   | 0.10     |                              | 0.40   | 2                   | 0.20     |
| l -          | relative to row employees            | 10.0%  | 1            | 0.10     | 1                 | 0.10     | 4                            | 0.40   | 3                   | 0.30     |
| 4            | inability in keeping and             |  |              | _        |                   |          | 1                            | <u> </u>   | 1                   | <u> </u> |
|              | maintaining the employees            | 8.0%   | 1            | 0.08     | 1                 | 0.08     | 4                            | 0.32   | 2                   | 0.16     |
| 5            | high cost of services                | 7.0%   | 3            | 0.21     | 1                 | 0.07     | 2                            | 0.14   | 4                   | 0.28     |
| J            |                                      | 100%   |              | 0.21     |                   | 0.07     |                              |  |                     |          |
| <del> </del> | Total                                | 100%   | 2.50         |          | 2.22              |          | 2.57                         |  | 2.36                |          |
| -            | Grand total                          | <del>                                     </del> | 4.75         |          | 4.02              |          | 3.81                         |  | 4.23                |          |
| 1            | Average                              |  | 2.357        |          | 2.01              |          | 1.905                        |  | 2.115               |          |
|              |                                      |  |              |          |                   |          |                              |  |                     |          |



#### Conclusion

This paper aimed at investigating and setting strategic plan for educational services shomal unit universial jihad. Consider to result and through investigating by presented tables, matrixes and shapes in this research and with regard to suggested strategies wich obtained from swot matrix and internal and external factors evaluative matrix the calculated total and final score of internal factors evaluative matrix 2.46 which indicates that this organization couldn't use the strategies which use strength and reduce weakness appropriately. This means that the management of this organization has some weaknesses in regard to their internal factors. Internal factors evaluative matrix with the total score of 2.49 indicates that organization hasn't an appropriate situation with respect to its external factors, and has not the chance to use the opportunities internal - external factor evaluative matrix suggest that the universial jihad should use defensive strategy. Defensive strategy implicates that universial jihad should modify internal weaknesses and through a defensive approach and by use of management innovatives, provide the universial jihad with being avoid of external threats and management the internal weaknesses. This organization should use defensive strategies such as decrease the activities, sale or bail segments of the organization, dissolve and similar variety; as a result, this bias needs wt strategies from swot matrix. Therefore, four strategy biases have been chosen and we rate them in regard to the preference by quantities strategic planning matrix. The result agined from quantitative strategic planning matrix indicates that the strategy of minimizing the size of the organization and increase in employee's satisfaction is in the first, setting instruction relative to welfare service in order to decrease the cost of these services is in second, meaning full advertisement in order to create distinction with other competitors is in third, and applying the human resources management strategy in maintaining experts and specialists is in the fourth rate of preference.

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